

**ANNUAL  
CURRICULUM  
PLAN**

**CLASS: V**

**SESSION: 2026-27**

## List of Books

Book Title	Author's Name	Publisher's Name
<b>ENGLISH</b>		
1. Scholastic Active English - Course Book-5	Maggie Lai	Scholastic India PVT .LTD Z.I .Sherwani
2. Cordova Learning Series –Grammar Chest	David Burns Saroja Celesia Elizabeth Celesia Dorthea Brook	
<b>हहदी</b>		
3. सभqी हहदी नाठभारा - 5 Text cum Workbook	सीभा ससहो गौयी ँीवा™व	Vishv Books
<b>MATHEMATICS</b>		
4. MathSpark-5	Jharna De	Britannica Learning
<b>SCIENCE</b>		
5. Galaxy -5	Dr. Sanaya Nariman	Indiannica Learning
<b>VALUE EDUCATION</b>		
6. Moral Minds-5	Geeta Chadha Yadav	Rohan Book Company
<b>COMPUTER</b>		
7.Connect to the Computer World-5	Kartikey Kumar	CORDOVA PUBLICATION PVT.LTD.
<b>G.K</b>		

## Date sheet (Class V)

8.Enjoying General Knowledge	Dhiren M Doshi	Cordova Publications Pvt.Ltd
------------------------------	----------------	---------------------------------

Periodic Test V(JULY)

<b>Date</b>	<b>Day</b>
11/07/2026	Monday
12/07/2026	Tuesday
13/07/2026	Wednesday
14/07/2026	Thursday

Half Yearly Exams(September)

<b>Date</b>	<b>Day</b>
14/09/2026	Wednesday
16/09/2026	Friday
19/09/2026	Monday
21/09/2026	Wednesday
24/09/2026	Tuesday

**Periodic Test II(December)**

<b>Date</b>	<b>Day</b>
07/12/2026	Wednesday
09/12/2026	Friday
12/12/2026	Monday
14/12/2026	Tuesday

**Final Examination (March)**

<b>Date</b>	<b>Day</b>
10/03/2027	Friday
13/03/2027	Monday
15/03/2027	Wednesday
17/03/2027	Friday

## Assessment Structure for the Academic Session 2026-27 (Class I - V)

1. **Scholastic Area:** The assessment structure and examination comprise of two terms i.e. Term 1 and Term 2 as explained below:

Subjects	<b>TERM-1 (100 marks)</b> (1 <sup>st</sup> half of the session) <b>20 marks Periodic Assessment (PA) +                      80 marks for Half Yearly Exam</b>		<b>TERM-2 (100 marks)</b> (2 <sup>nd</sup> half of the session) <b>20 marks Periodic Assessment (PA) +                      80 marks for Yearly Exam</b>	
	<b>PA 20 marks</b>	<b>Half Yearly Exam</b>	<b>PA 20 marks</b>	<b>Yearly Exam</b>
<b>Language 1</b>  <b>Language 2</b>  <b>Mathematics</b>  <b>Science</b>  <b>Social Science</b>	<ul style="list-style-type: none"> <li>• <b>Pen Paper Test</b> to be conducted in <b>May</b> with the <b>weightage of 5%</b> (syllabus covered till April)</li> <li>• <b>Multiple Assessment</b> (Quiz, Oral Test, Concept Map, Exit Cards, Visual Expression etc.): <b>5 marks</b></li> <li>• <b>Portfolio</b> (Classwork plus peer assessment, self-assessment, achievements of student in the subject, reflection, narrations, journals etc.): <b>5 marks</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Written exam</b> for <b>80 marks</b> to be conducted in <b>September</b> (syllabus covered till announcement of Half Yearly exam dates by the school)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Pen Paper Test</b> to be conducted in <b>December</b> with the <b>weightage of 5%</b> with syllabus covered as follows: 10% of 1<sup>st</sup> term covering significant topics + syllabus of 2<sup>nd</sup> term covered till announcement of exam dates by the school</li> <li>• <b>Multiple Assessment</b> (Quiz, Oral Test, Concept Map, Exit Cards, Visual Expression etc.): <b>5 marks</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Written exam</b> to be conducted in <b>March</b> for <b>80 marks</b> with the syllabus coverage as below: 10% of 1<sup>st</sup> term covering significant</li> </ul>

<b>Date sheet (Class V)</b> <b>July 2021</b>	<b>Subject Enrichment Activities</b> (Listening and Speaking Skills for		<ul style="list-style-type: none"> <li>• <b>Portfolio</b>            (Classwork plus peer assessment, self-</li> </ul>	topics + entire syllabus of 2 <sup>nd</sup> term
<b>Subjects</b>	languages, Lab work for Mathematics, Practical work for Science, Project Work in Social Science): <b>5 marks</b>		assessment, achievements of student in the subject, reflection, narrations, journals etc.): <b>5 marks</b>  <ul style="list-style-type: none"> <li>• <b>Subject Enrichment Activities</b>            (Listening and Speaking Skills for languages, Lab work for Mathematics, Practical work for Science, Project Work in Social Science): <b>5 marks</b></li> </ul>	

### Grading Scale for Scholastic Areas

<b>Marks Range</b>	<b>Grade</b>
91 – 100	A1
81 – 90	A2
71 – 80	B1
61 – 70	B2
51 – 60	C1
41 – 50	C2
33 – 40	D
32 & below	E (Needs improvement)

### **2. Co-Scholastic Activities:**

For the holistic development of the students, co-curricular activities in the following areas will be graded term-wise on a 3-point grading scale (**A=Outstanding, B=Very Good and C=Fair**). The aspect of regularity, sincere participation, output and team work will be the generic criteria for grading in the following co-scholastic activities

<b>Activity</b>	<b>To be graded on a 3-point scale (A-C)</b>
Work Education	By the concerned teacher
Art Education	By the concerned teacher
G.K, Health and Physical Education (Sports / Martial Arts / Yoga/ NCC etc.)	By the concerned teachers

### **3. Discipline (Attendance, Sincerity, Behaviour, Values):**

The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behaviour, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. Grading on Discipline will be done term-wise on a 3-point grading scale (**A=Outstanding, B=Very Good and C=Fair**).



## Syllabus Distribution – English

Month Content/Theme/AV	Vocabulary/Grammar	Listening Skills	Speaking Skills/Art Integration	Reading Skills	Writing Skills
<b>April L-1:</b> <b>Poem:</b> <b>My Hobby</b>  <b>L-2:</b> <b>The Quest for Food</b>	<b>Vocabulary:</b> <ul style="list-style-type: none"> <li>• Alliteration</li> <li>• Commonly confused Words</li> <li>• Rhyming words</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>• The Sentence</li> <li>• Types of Sentences</li> <li>• Subject and Predicate</li> </ul>	<ul style="list-style-type: none"> <li>• Listening and Choosing the Correct Option</li> <li>• Listening and Matching</li> <li>• Dictation</li> </ul>	<ul style="list-style-type: none"> <li>• Asking and answering questions</li> <li>• Talk and Remember</li> <li>• Expressing opinion on specific topic</li> </ul> <b>Discussion:</b> <ul style="list-style-type: none"> <li>• On importance of Hobby</li> </ul>	<ul style="list-style-type: none"> <li>• Silent Reading</li> <li>• Reading Aloud</li> <li>• Spellings having long vowel 'ou , i and aw sound'</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Message Writing</li> <li>• Notice Writing</li> <li>• Worksheet</li> </ul>
<b>June</b> <b>L-3:Our Wonderful World</b>	<b>Vocabulary:</b> <ul style="list-style-type: none"> <li>• Rhyming words</li> <li>• Twin words</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>• Parts of Speech</li> <li>• Nouns : Number Gender Possession</li> </ul> <b>Project work:</b>	<ul style="list-style-type: none"> <li>• Listen to identify phrasal verbs</li> </ul>	<ul style="list-style-type: none"> <li>• Prepare a News report</li> </ul> <b>Discussion :</b> <ul style="list-style-type: none"> <li>• Importance of National Heritage site</li> </ul>	<ul style="list-style-type: none"> <li>• Reading Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Poster Making</li> <li>• Worksheet</li> </ul>

	<ul style="list-style-type: none"> <li>• Make a chart on a monument or historical place</li> </ul>				
--	--	--	--	--	--

### Syllabus for Periodic Test – I

**Lesson 1 , 2 and 3** (Course book, Grammar chest ,Worksheet and Notebook): Question/Answers, Prose writing , Poem Extract

**Grammar:** Types of Sentences, Subject and Predicate, Parts of Speech and Nouns :Number, Gender , Possession

**Composition:** Paragraph Writing, Letter Writing

**Comprehension:** Unseen Passage

Month Content/Theme/AV	Vocabulary/Grammar	Listening Skills	Speaking Skills/Art Integration	Reading Skills	Writing Skills
<p><b>July</b> L-4: I Can Do Better</p> <p>L-5: Poem Listen and Learn</p>	<p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>• Word Search</li> <li>• Compound words</li> <li>• Proverbs</li> <li>• Use of Hyphens(-)</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Types of Adjectives</li> <li>• Adjectives: Degrees of Comparison</li> <li>• Articles</li> </ul>	<ul style="list-style-type: none"> <li>• Listening and answering questions</li> <li>• Dictation</li> <li>• Story Telling (Panchtantra stories)</li> </ul>	<ul style="list-style-type: none"> <li>• Poem Recitation</li> </ul> <p><b>Discussion:</b></p> <ul style="list-style-type: none"> <li>• On being helpful</li> <li>• On being clever</li> <li>• Importance of school rules</li> </ul>	<ul style="list-style-type: none"> <li>• Silent Reading</li> <li>• Reading Aloud</li> <li>• Spellings having long vowel sound 'or and ar'</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Telephonic Messages</li> <li>• Worksheet</li> </ul>
<p><b>August</b> L-6: Nuclear Disaster!</p>	<p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>• Words with different connotations</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Pronouns and types</li> <li>• Forms of Verbs: Transitive and Intransitive</li> <li>• Verbs: Singular and Plural</li> </ul> <p><b>Project work:</b></p> <ul style="list-style-type: none"> <li>• Action plan to deal with an</li> </ul>	<ul style="list-style-type: none"> <li>• Listening and choosing the correct option</li> <li>• Listen, Remember, Repeat</li> <li>• Story Telling (Nuclear Disasters)</li> </ul>	<ul style="list-style-type: none"> <li>• Poem Recitation</li> <li>• Role Play</li> <li>• Tell me more (game)</li> <li>• Conducting Interviews</li> </ul> <p><b>Discussion:</b></p> <ul style="list-style-type: none"> <li>• On various nuclear disasters and effects</li> </ul>	<ul style="list-style-type: none"> <li>• Comprehension: factual, inferential</li> <li>• Silent Reading</li> <li>• Reading Aloud</li> <li>• Reading Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Informal Letter writing</li> <li>• News report writing</li> <li>• Worksheet</li> </ul>

	emergency				
--	-----------	--	--	--	--

## Syllabus for Half Yearly Exam

**Lesson 2,4,5,6** (Course book, Grammar chest ,Worksheet and Notebook) : Question/Answers, Poem extract, Prose extract, Prose writing

**Grammar:** Adjectives and types, Degrees of comparison , Articles, Pronouns and types , Forms of verbs, Verbs: Singular and Plural

**Composition:** Telephonic Messages, Informal Letter Writing

**Comprehension:** Unseen Passage

<p><b>October</b> L-7: <b>Poem</b> <b>Do it Yourself</b></p> <p>L-8: <b>A Champion</b> <b>Cricketer</b></p>	<p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>• Idioms</li> <li>• Clipped words</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Tenses</li> <li>• Simple Present tense</li> <li>• Present continuous tense</li> <li>• Present perfect tense</li> </ul> <p><b>Project work:</b></p> <ul style="list-style-type: none"> <li>• Make a chart on cricket</li> </ul>	<ul style="list-style-type: none"> <li>• Listening and filling in the blanks</li> <li>• Dictation</li> <li>• Listen to identify sequence</li> </ul>	<ul style="list-style-type: none"> <li>• Poem Recitation</li> <li>• Talking to, and convincing people</li> <li>• Talking on equipments, rules and famous cricketers</li> </ul> <p><b>Discussion:</b></p> <ul style="list-style-type: none"> <li>• Importance of hard work</li> </ul>	<ul style="list-style-type: none"> <li>• Reading Aloud</li> <li>• Reading Comprehension</li> <li>• Spellings having long vowel 'ear' sound</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercise</li> <li>• Article Writing</li> <li>• Biography Writing</li> <li>• Poem Writing</li> <li>• Worksheet</li> </ul>
<p><b>November</b> L-10: <b>Toothbrush Thief</b></p>	<p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>• Words of foreign origin</li> <li>• Antonyms</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Simple Past tense</li> <li>• Past Continuous tense</li> <li>• Simple Future tense</li> </ul>	<ul style="list-style-type: none"> <li>• Listening and Sequencing</li> <li>• Listening and Answering</li> <li>• Dictation</li> </ul>	<ul style="list-style-type: none"> <li>• Giving Instructions</li> <li>• Comparing Pictures</li> </ul> <p><b>Discussion:</b></p> <ul style="list-style-type: none"> <li>• On not to be greedy</li> </ul>	<ul style="list-style-type: none"> <li>• Reading Aloud</li> <li>• Reading Comprehension</li> <li>• Spellings having long vowel sound 'eer'</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Clue-based story Writing</li> <li>• Worksheet</li> </ul>

## Syllabus for Periodic Test - II

**Lesson 7,8,10** (Course book, Grammar chest, worksheet and Notebook): Question/Answers, Poem extract, Prose writing

**Grammar:** Tenses: Simple Present, Present Continuous, Present perfect ,Simple Past, Past Continuous and Simple Future tense

**Composition:** Article writing, Biography Writing , Clue –based story Writing

**Comprehension:** Unseen Passage

Month Content/Theme/AV	Vocabulary/Grammar	Listening Skills	Speaking Skills/ Art Integration	Reading Skills	Writing Skills
<b>December</b> <b>L-11:</b> <b>Poem</b> <b>Don't Sit Still</b>	<b>Vocabulary:</b> <ul style="list-style-type: none"> <li>• Spellings</li> <li>• Synonyms and Antonyms</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>• Adverbs: time, place, frequency, manner</li> </ul>	<ul style="list-style-type: none"> <li>• Listening and identifying the main idea</li> </ul>	<ul style="list-style-type: none"> <li>• Poem Recitation</li> <li>• Extempore</li> </ul> <b>Discussion:</b> <ul style="list-style-type: none"> <li>• On being careful and observant</li> </ul>	<ul style="list-style-type: none"> <li>• Silent Reading</li> <li>• Reading Aloud</li> <li>• Spellings having long vowel sound 'rr'</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Formal Letter Writing</li> <li>• Worksheet</li> </ul>
<b>January</b> <b>L-12:</b> <b>The Joy Of Giving</b>	<b>Vocabulary:</b> <ul style="list-style-type: none"> <li>• Words that name a quality, Idea, emotion or condition</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>• Prepositions</li> <li>• Conjunctions</li> </ul> <b>Project work:</b> <ul style="list-style-type: none"> <li>• Make a Joy of Giving box</li> </ul>	<ul style="list-style-type: none"> <li>• Listening and choosing suitable options</li> <li>• Listening and identifying the words that name a quality</li> </ul>	<ul style="list-style-type: none"> <li>• Role play</li> <li>• Skit</li> </ul> <b>Discussion:</b> <ul style="list-style-type: none"> <li>• On Helping others</li> </ul>	<ul style="list-style-type: none"> <li>• Comprehension: factual, inferential</li> <li>• Silent Reading</li> <li>• Reading aloud</li> <li>• Reading Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Paragraph Writing</li> <li>• Worksheet</li> </ul>

**March**

### Syllabus for Yearly Exam

**Lesson 8 ,11,12** (Course book, Grammar chest, worksheet and Notebook): Question/Answers, Poem extract, Prose extract and Prose writing

**Grammar:**, Adverbs: time, place, frequency, manner, Prepositions, Conjunctions

**Composition:** Paragraph Writing, Formal Letter Writing

**Comprehension:** Unseen Passage

पाठ्यक्रम विभाजन - हहदी

मिहना/विषय - वाक्य / वीडियो	शभावली / Dाकरण	सुनना	बोलना	पढ़ना	लिखना
<p><b>अपैल</b> पाठ-१ राख की र4ी</p> <p>तितत की जानकारी देता डंआ विडयो</p> <p>पाठ - ३ खिलौनेवाला</p>	<p>शभावली</p> <ul style="list-style-type: none"> <li>* शभाव</li> <li>* शभों का सही उडडारण</li> <li>Dाकरण</li> <li>* समानाथड शभ</li> <li>* विलोम शभ</li> <li>* वण विचार</li> </ul>	<ul style="list-style-type: none"> <li>* वुतलेखन</li> <li>* शभों को सुनकर उ एवं उर बनाना</li> </ul>	<ul style="list-style-type: none"> <li>* उंोर</li> <li>* कहानी मंचन</li> <li>* किवता वाचन</li> <li>* आपसी बातचीत</li> </ul>	<ul style="list-style-type: none"> <li>* मौन पठन</li> <li>* स4र पठन</li> </ul>	<ul style="list-style-type: none"> <li>* पुक अास काय</li> <li>* अनुडडेद लेखन</li> <li>* विापन लेखन</li> <li>* पड लेखन</li> </ul>
<p><b>जून</b> पाठ - ४ नरा फनकार</p>	<p>शभावली</p> <ul style="list-style-type: none"> <li>* शभाव</li> <li>* शभों का सही उडडारण</li> <li>Dाकरण</li> <li>* विलोम शभ</li> <li>* वण विचार</li> </ul>	<ul style="list-style-type: none"> <li>* शभों को सुनकर उ एवं उर बनाना</li> </ul>	<ul style="list-style-type: none"> <li>* अकबर तथा आगरा के बारे क चचा</li> </ul>	<ul style="list-style-type: none"> <li>* मौन पठन</li> <li>* अपिठत बोध</li> </ul>	<ul style="list-style-type: none"> <li>* पड लेखन</li> <li>* विापन लेखन</li> <li>* चि वणन</li> <li>* अपिठत गांश</li> </ul>
<p>पाठ - २ फसलों का होहार ( िया - कलाप ) - सामुहिक काय - किसी भी एक राउ का पहनावा , भोजन , लोक संगीता को कभा क उत करवाना</p>					
<p>जुलाई _____ आविधक परीा - १ पाठ्यक्रम</p> <p>रमिझम - पाठ - १ , ३ , ४</p> <p>Dाकरण - समानाथड शभ , विलोम शभ , वण विचार , अनुडडेद लेखन , विापन लेखन , पड लेखन , चि वणन , अपिठत गांश</p>					

मिहना/विषय - वाक्य / वीडियो	शब्दावली /Dाकरण	सुनना	बोलना	पढ़ना	लिखना
<b>जुलाई</b> पाठ - ५ जहाँ चाह वहाँ राह कशीदाकारी का वीडियो  <b>अग</b> पाठ - ८ वे दिन भी दा दिन थे  <b>सितार</b> पाठ - ९ एक माँ की बेबसी	शब्दावली * शब्दाथ * शब्दों का सही उपकरण  Dाकरण * संज्ञा - भेद * लिंग - भेद * सर्वनाम भेद * वचन भेद * पर्यायवाची शब्द * विलोम शब्द	* सुनो एवं याद रखो * शब्दों को सुनकर शब्दों के उपर बनाना	* वातालाप * जीवन कौशल * किवता वाचन	* मौन पठन * सार पठन * अपिठत बोध	* अनुपदेद लेखन * विज्ञापन लेखन * पं लेखन * चिह्न वणन * अपिठत गोश * पुक असास काय * किवता को गो ढप लिखना * माँ पर एक किवता रचना

अध्यापक परीक्षा

परिमित पाठ - ४, ५, ८, ९

Dाकरण - विलोम शब्द, वण विचार, संज्ञा - भेद, लिंग - भेद, सर्वनाम भेद, वचन भेद, पर्यायवाची शब्द, विलोम शब्द, पं लेखन, विज्ञापन लेखन, चिह्न वणन, अपिठत गोश, अनुपदेद लेखन, विज्ञापन लेखन

मिहना/विषय - वाक्य / वीडियो	शब्दावली /Dाकरण	सुनना	बोलना	पढ़ना	लिखना
<b>अक्टूबर</b> पाठ - १० एक दिन की बादशाहत	शब्दावली * शब्दाथ * शब्दों का सही उपकरण	* वृत्तलेख * सुनो एवं यादा रखो	* उपपर * नाटक खेलन * किवता वाचन	* मौन पठन * सार पठन	* अपिठत गोश * पं लेखन * संवाद लेखन * विज्ञापन लेखन * पिठत गोश

<b>अ4ूबर</b> पाठ - ११ चावल की रोटियाँ (केवल पढ़ने के लिए ) <b>नवंबर</b> पाठ - १२ गुड़ और चेला	<b>Dाकरण</b> * पयायवाची शः * िवलोम शः * िया * िवशेषण				
<b>आविधक परीःा - २ पाठुम</b>					
<b>रमिडम - पाठ - १० , १२</b> <b>Dाकरण - पयायवाची शः , िवलोम शः , िया , िवशेषण , पः लेखन , संवाद लेखन , अपिठत गःांश , िवःापन लेखन , पिठत गःांश ।</b>					
<b>मिहना/िवषय -</b> वाःु / वीडियो	<b>शःावली /Dाकरण</b>	<b>सुनना</b>	<b>बोलना</b>	<b>पढ़ना</b>	<b>िलखना</b>
<b>नवंबर</b> पाठ - १३ 4ामी की दादी <b>दिसंबर</b> पाठ - १४ बाघ आया उस रात <b>दिसंबर</b> पाठ - १५ बिशन की दिलेरी <b>जनवरी</b> पाठ - १६ पानी रे पानी (केवल पढ़ने के लिए )	<b>शःावली</b> * शःाथ * शःों का सही उडःारण  <b>Dाकरण</b> * िवशेषण * सवःनाम * अनेक शःों के लिए एक शः * मुहावरे * िया	* ँतलेख * कहानी सुनकर ःों के उःर देना * किवता सुनकर ःों उःर पर चचाः	* पशु - ःेम * कतःD बोध * नाटक मंचन ( पानी का महः )	* शःकोश देखना * िचः पठन	* पः लेखन * किवता लेखन * िचः लेखन * अनुःेद लेखन

जनवरी					
-------	--	--	--	--	--

पाठ - १७  
छोटी- सी  
हमारी नदी  
फ़रवरी  
पाठ - १८  
चुनौती हिमालय  
की (यात्रा  
वर्णन)

वार्षिक परीक्षा पाठ्यक्रम

परिचय - पाठ - १३, १४, १५, १७, १८

वाक्य - विश्लेषण , सर्वनाम , अनेक शब्दों के लिए एक शब्द , मुहावरे , क्रिया , विलोम शब्द , वर्ण विचार , संज्ञा , लिंग ,  
वचन ,



## Syllabus Distribution – Mathematics

<b>Month</b> <b>Content/Concept</b>	<b>Activity</b>	<b>Mental Maths</b>	<b>Written Work</b>
<p><b>April</b></p> <p><b>Ch-1: Large Numbers</b></p> <ul style="list-style-type: none"> <li>• 6- digit and 7- digit Numbers</li> <li>• Face Value and Place Value</li> <li>• Indian and International Systems of Numeration</li> <li>• Numbers in Expanded Form</li> <li>• Predecessor and Successor</li> <li>• Comparing Numbers</li> <li>• Forming Numbers</li> <li>• Roman Numerals</li> </ul> <p><b>Ch-2: Fundamental Operations</b></p> <ul style="list-style-type: none"> <li>• Addition of 5 and 6- digit Numbers</li> <li>• Subtraction of 5 and 6- digit Numbers</li> <li>• Multiplication of 4 and 5- digit Numbers</li> </ul>	<ul style="list-style-type: none"> <li>• Activity on place value and face value using flash cards</li> <li>• Demonstration using abacus</li> <li>• Algorithm</li> <li>• Video on large numbers</li> </ul>	<ul style="list-style-type: none"> <li>• Conceptual questions for rapid recall of number system</li> <li>• Oral practice in class</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Worksheets</li> <li>• Practice Questions</li> </ul>

**May**

**Ch-2: Fundamental Operations**

- Multiplication by 10 and its Multiples
- Lattice Multiplication
- Division
- BODMAS
- Estimating Operations on Numbers

- Algorithm
- Activity to prepare a bill
- Video on Vedic Maths

- Conceptual questions for rapid recall of fundamental operations
- Oral practice in class

- Book Exercises
- Worksheets
- Practice Questions

Month Content/Concept	Activity	Mental Maths	Written Work
<b>Syllabus for Periodic Test - I</b> <b>Ch-1</b> (Book and Notebook): Fill in the blanks, True /False, Match the columns, Tick the correct answer, Solving problems and Word problems			
<b>July</b>  <b>Ch-3: Factors and Multiples</b> <ul style="list-style-type: none"> <li>• Factors</li> <li>• Highest Common Factor</li> <li>• Tests of Divisibility</li> <li>• Prime and Composite Numbers</li> <li>• Prime Factorization</li> <li>• Multiples</li> <li>• Lowest Common Multiple</li> </ul> <b>Ch-4: Fractions</b> <ul style="list-style-type: none"> <li>• Types of Fractions</li> <li>• Mixed Fractions</li> <li>• Equivalent Fractions</li> <li>• Comparing and Ordering Fractions</li> <li>• Addition and Subtraction of Unlike Fractions</li> </ul>	<ul style="list-style-type: none"> <li>• Activity on identifying the factors of the given numbers from the collection</li> <li>• Algorithm</li> </ul> <ul style="list-style-type: none"> <li>• Activity to represent fractions by paper folding</li> <li>• Algorithm</li> <li>• Video on Equivalent fractions</li> </ul>	<ul style="list-style-type: none"> <li>• Conceptual questions for rapid recall of factors and multiples</li> <li>• Oral practice in class</li> </ul> <ul style="list-style-type: none"> <li>• Conceptual questions for rapid recall of fractions</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Worksheets</li> <li>• Practice Questions</li> </ul>
<b>August</b>  <b>Ch-5: Decimals</b> <ul style="list-style-type: none"> <li>• Knowing Decimals</li> <li>• Converting Fractions into Decimals</li> <li>• Place Value and Decimals</li> <li>• Converting Decimals into Fractions</li> </ul>	<ul style="list-style-type: none"> <li>• Algorithm</li> <li>• Video on Decimals</li> </ul>	<ul style="list-style-type: none"> <li>• Conceptual questions for rapid recall of decimals</li> <li>• Oral practice in class</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Worksheets</li> <li>• Practice Questions</li> </ul>

<b>Month Content/Concept</b>	<b>Activity</b>	<b>Mental Maths</b>	<b>Written Work</b>
<b>August</b> <b>Ch-5: Decimals</b> <ul style="list-style-type: none"> <li>• Expanded Form of Decimals</li> <li>• Like and Unlike Decimals</li> <li>• Comparing and Ordering of Decimals</li> <li>• Addition and Subtraction of Like Decimals</li> </ul>			
<b>September</b> <b>Ch-6: Geometry</b> <ul style="list-style-type: none"> <li>• Basic Geometrical Concepts</li> <li>• Plane</li> <li>• Properties of a plane</li> <li>• Relationship Between Points and Lines</li> </ul>	<ul style="list-style-type: none"> <li>• To demonstrate difference between 2 D and 3 D shapes</li> <li>• Algorithm</li> </ul>	<ul style="list-style-type: none"> <li>• Conceptual questions for rapid recall of geometry</li> <li>• Oral practice in class</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Worksheets</li> <li>• Practice Questions</li> </ul>
<b>Syllabus for Half Yearly Exam</b> <b>Ch-1 to 4</b> (Book and Notebook): Fill in the blanks, True /False, Match the columns, Tick the correct answer, Solving problems and Word problems			
<b>October</b> <b>Ch-6: Geometry</b> <ul style="list-style-type: none"> <li>• Angle</li> <li>• Measuring an Angle</li> <li>• Drawing Angles</li> <li>• Polygons</li> <li>• Circle</li> </ul>	<ul style="list-style-type: none"> <li>• Activity to represent different angles using stick drawing</li> <li>• Demonstration of polygons by using geoboard</li> <li>• Video on angles</li> </ul>	<ul style="list-style-type: none"> <li>• Oral practice in class</li> <li>• Conceptual questions for rapid recall of geometry</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Worksheets</li> <li>• Practice Questions</li> </ul>

<b>Month Content/Concept</b>	<b>Activity</b>	<b>Mental Maths</b>	<b>Written Work</b>
<p><b>October</b></p> <p><b>Ch-7: Metric Measures</b></p> <ul style="list-style-type: none"> <li>• The Metric Measures</li> <li>• Conversion of Units</li> <li>• Expressing Metric Units in Decimal Form</li> </ul>	<ul style="list-style-type: none"> <li>• Activity to find the estimated length and actual length of different objects in class</li> </ul>	<ul style="list-style-type: none"> <li>• Oral practice in class</li> <li>• Conceptual questions for rapid recall of measurements</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Worksheets</li> <li>• Practice Questions</li> </ul>
<p><b>November</b></p> <p><b>Ch-8: Money</b></p> <ul style="list-style-type: none"> <li>• The Unitary Method</li> <li>• Profit and Loss</li> <li>• Finding the Cost Price and Selling Price</li> </ul> <p><b>Ch-9: Time</b></p> <ul style="list-style-type: none"> <li>• Converting Bigger Units of Time into Smaller Units</li> <li>• The 24- hour Clock</li> <li>• Addition and Subtraction of Time</li> <li>• Remembering Days</li> <li>• Using a Calendar</li> <li>• Calculating Days</li> </ul>	<ul style="list-style-type: none"> <li>• Algorithm</li>   <li>• Algorithm</li> <li>• Activity to make a face of a clock by paperfolding</li> <li>• Video on time</li> </ul>	<ul style="list-style-type: none"> <li>• Conceptual questions for rapid recall of money</li> <li>• Oral practice in class</li>   <li>• Conceptual questions for rapid recall of time and calendar</li> <li>• Oral practice in class</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Worksheets</li> <li>• Practice Questions</li> </ul>
<p><b>December</b></p> <p><b>Ch-10: Symmetry and Patterns</b></p> <ul style="list-style-type: none"> <li>• Symmetry</li> <li>• Reflection and Symmetry</li> <li>• Tessellation</li> </ul>	<ul style="list-style-type: none"> <li>• Activity to find the line of symmetry by paper folding</li> <li>• Algorithm</li> </ul>	<ul style="list-style-type: none"> <li>• Conceptual questions for rapid recall of symmetry and patterns</li> <li>• Oral practice in class</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Worksheets</li> <li>• Practice Questions</li> </ul>

Month Content/Concept	Activity	Mental Maths	Written Work
<b>December</b> <b>Ch-10: Symmetry and Patterns</b> <ul style="list-style-type: none"> <li>• Slides, Flips and Turns</li> <li>• Patterns in Numbers</li> <li>• Patterns in Sequence of Numbers</li> <li>• Patterns in Multiplication Tables</li> </ul>			
<b>Syllabus for Periodic Test - II</b> Ch-5 to 7 (Book and Notebook): Basic of Addition, Subtraction, Multiplication and Division (Fill in the blanks, True/False, Match the columns, Tick the correct answer, Solving problems and Word problems)			
<b>January</b> <b>Ch-11: Perimeter, Area, Volume and Maps</b> <ul style="list-style-type: none"> <li>• Perimeter</li> <li>• Area</li> <li>• Volume</li> <li>• Maps</li> </ul>	<ul style="list-style-type: none"> <li>• Algorithm</li> <li>• Demonstration of area and perimeter by using geoboard</li> <li>• Activity on finding area and perimeter of different figures using squared/graph paper</li> </ul>	<ul style="list-style-type: none"> <li>• Conceptual questions for rapid recall of area and perimeter</li> <li>• Oral practice in class</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Worksheets</li> <li>• Practice Questions</li> </ul>
<b>February</b> <b>Ch12: Data Handling</b> <ul style="list-style-type: none"> <li>• Data Collection</li> <li>• Organizing Data</li> <li>• Visual Representation</li> <li>• Bar Graph</li> <li>• Circle Graph</li> </ul>	<ul style="list-style-type: none"> <li>• Activity on collecting the data on the modes of transport used by the students and representing it through bar graph</li> <li>• Algorithm</li> </ul>	<ul style="list-style-type: none"> <li>• Conceptual questions for rapid recall of data handling</li> <li>• Oral practice in class</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Worksheets</li> <li>• Practice Questions</li> </ul>
<b>March</b> <b>Syllabus for Yearly Exam</b> Ch-5 to 12 (Book and Notebook): Basics of Addition, Subtraction, Multiplication and Division (Fill in the blanks, True /False, Match the columns, Tick the correct answer, Solving problems and Word problems)			



## Syllabus Distribution – Science

Month Content/Theme	Project/Activity	Oral Work	Written Work
<b>April</b> <b>Ch-1:</b> Plant Reproduction <b>Ch-2:</b> Keeping Healthy	<b>Activity:</b> <ul style="list-style-type: none"> <li>To demonstrate seedgermination</li> <li>To list out the benefits of spices in kitchen</li> <li>To study a VaccinationCard</li> </ul> <b>Diagram:</b> <ul style="list-style-type: none"> <li>Parts of a Seed</li> <li>Stages of Germination</li> </ul> <b>Video:</b> <ul style="list-style-type: none"> <li>On Seed Dispersal</li> <li>On Crop Production</li> <li>On Components of Food</li> <li>On Deficiency Diseases</li> </ul>	<b>Discussion:</b> <ul style="list-style-type: none"> <li>On Organic Farming</li> <li>On Healthy Food</li> <li>On interesting facts in the chapter</li> </ul>	<ul style="list-style-type: none"> <li>Book Exercises</li> <li>Flow Charts</li> <li>Diagrams</li> <li>New Terms</li> <li>Assignments</li> </ul>
<b>May</b> <b>Ch-3:</b> Safety and First Aid	<b>Diagram:</b> <ul style="list-style-type: none"> <li>Traffic Signs</li> </ul>	<b>Discussion:</b> <ul style="list-style-type: none"> <li>On causes of accidents</li> <li>On importance of FirstAid</li> <li>On interesting facts in the chapter</li> </ul>	<ul style="list-style-type: none"> <li>Book Exercises</li> <li>Flow Charts</li> <li>New Terms</li> <li>Assignments</li> </ul>
<b>Syllabus for Periodic Test – I</b>			
<b>Ch-1 and 2</b> (Book and Notebook): Definitions, Give reasons, Question/Answers, Fill in the blanks, Differentiate, Match the columns, True/False, Tick the correct options, MCQ's, Name these, To draw and label the diagrams and Identification of given pictures			

Month Content/Theme	Project/Activity	Oral Work	Written Work
<b>July</b> <b>Ch-4: Matter - Solid, Liquid, and Gas</b> <b>Ch-5: Rocks and Minerals</b>	<b>Activity:</b> <ul style="list-style-type: none"> <li>• To demonstrate States of Matter</li> <li>• To demonstrate Physical Changes and Chemical Changes</li> <li>• To collect different types of rocks</li> <li>• To collect pictures of Metals and Non-metals</li> </ul> <b>Diagram:</b> <ul style="list-style-type: none"> <li>• Arrangement of Molecules</li> </ul> <b>Video:</b> <ul style="list-style-type: none"> <li>• On States of Matter</li> <li>• On Types of Rocks</li> </ul>	<b>Discussion:</b> <ul style="list-style-type: none"> <li>• On Viscous State of Matter</li> <li>• On uses of Fossil Fuels</li> <li>• On avoiding the use of plastic</li> <li>• On interesting facts in the Chapter</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Flow Charts</li> <li>• Diagrams</li> <li>• New Terms</li> <li>• Assignments</li> </ul>
<b>August</b> <b>Ch-6: Soil</b> <b>Ch-7: Animals- Living and Surviving</b>	<b>Activity:</b> <ul style="list-style-type: none"> <li>• To identify different types of Soil</li> <li>• To tabulate features of Animals</li> </ul> <b>Diagram:</b> <ul style="list-style-type: none"> <li>• Layers of Soil</li> <li>• Respiratory System of Human beings</li> </ul> <b>Video:</b> <ul style="list-style-type: none"> <li>• On Formation of Soil</li> <li>• On different types of Animals</li> <li>• On Migratory Birds</li> </ul>	<b>Discussion:</b> <ul style="list-style-type: none"> <li>• On Soil Erosion and its Prevention</li> <li>• On Migratory Birds</li> <li>• On interesting facts in the chapter</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Flow Charts</li> <li>• Diagrams</li> <li>• New Terms</li> <li>• Assignments</li> </ul>
<b>September</b> <b>Ch-8: Skeletal System</b>	<b>Video:</b> <ul style="list-style-type: none"> <li>• On Skeletal System</li> <li>• On Joints</li> </ul>	<b>Discussion:</b> <ul style="list-style-type: none"> <li>• On food that keeps our bones and muscles healthy</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Flow Charts</li> <li>• New Terms</li> <li>• Assignments</li> </ul>

Month Content/Theme	Project/Activity	Oral Work	Written Work
<b>Syllabus for Half Yearly Exam</b> <b>Ch-1 to 7</b> (Book and Notebook): Definitions, Give reasons, Question/Answers, Fill in the blanks, Differentiate, Match the columns, True/False, Tick the correct options, MCQ's, Name these, To draw and label the diagrams and Identification of given pictures			
<b>October</b>  <b>Ch-9: Nervous System</b>  <b>Ch-10: Force, Energy and Simple Machines</b>	<b>Activity:</b> <ul style="list-style-type: none"> <li>• To draw a chart showing food required for a healthy Brain</li> <li>• To list out the ways to Save Energy</li> </ul> <b>Diagram:</b> <ul style="list-style-type: none"> <li>• Human Brain</li> <li>• Human Eye</li> </ul> <b>Video:</b> <ul style="list-style-type: none"> <li>• On Brain</li> <li>• On Sense Organs</li> <li>• On Force &amp; Friction</li> </ul>	<b>Discussion:</b> <ul style="list-style-type: none"> <li>• On Analogy between human brain and CPU of a computer</li> <li>• On 'Friction: a necessary evil'</li> <li>• On interesting facts in the chapter</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Flow Charts</li> <li>• Diagrams</li> <li>• New Terms</li> <li>• Assignments</li> </ul>
<b>November</b>  <b>Ch-11: Air and Water</b>	<b>Activity:</b> <ul style="list-style-type: none"> <li>• To make a poster on 'Save Water'</li> </ul> <b>Diagram:</b> <ul style="list-style-type: none"> <li>• Layers of Atmosphere</li> </ul> <b>Video:</b> <ul style="list-style-type: none"> <li>• On Layers of Atmosphere</li> <li>• On Purification of Water</li> </ul>	<b>Discussion:</b> <ul style="list-style-type: none"> <li>• On Air Pressure</li> <li>• On Water conservation</li> <li>• On interesting facts in the chapter</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Flow Charts</li> <li>• Diagrams</li> <li>• New Terms</li> <li>• Assignments</li> </ul>
<b>December</b>  <b>Ch-12: Earth, Sun and Moon</b>	<b>Activity:</b> <ul style="list-style-type: none"> <li>• To demonstrate Rotation and Revolution</li> </ul>	<b>Discussion:</b> <ul style="list-style-type: none"> <li>• On Unique Planet 'Earth'</li> <li>• On interesting facts in the chapter</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Flow Charts</li> <li>• Diagrams</li> </ul>

Month Content/Theme	Project/Activity	Oral Work	Written Work
<b>December</b> <b>Ch-12: Earth, Sun and Moon</b>	<b>Diagram:</b> <ul style="list-style-type: none"> <li>• Solar Eclipse</li> <li>• Lunar Eclipse</li> <li>• Phases of Moon</li> </ul> <b>Video:</b> <ul style="list-style-type: none"> <li>• On 'The Sun'</li> <li>• On Phases of Moon</li> <li>• On Eclipse</li> </ul>		<ul style="list-style-type: none"> <li>• New Terms</li> <li>• Assignments</li> </ul>
<b>Syllabus for Periodic Test - II</b> <b>Ch-7 to 11</b> (Book and Notebook): Definitions, Give reasons, Question/Answers, Fill in the blanks, Differentiate, Match the columns, True/False, Tick the correct options, MCQ's, Name these, To draw and label the diagrams and Identification of given pictures			
<b>January</b> <b>Ch-12: Natural Calamities</b>	<b>Activity:</b> <ul style="list-style-type: none"> <li>• To make a project on Natural Calamities</li> </ul> <b>Video:</b> <ul style="list-style-type: none"> <li>• On Natural Calamities</li> </ul>	<b>Discussion:</b> <ul style="list-style-type: none"> <li>• On Natural Calamities</li> <li>• On interesting Facts in the chapter</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Flow Charts</li> <li>• New Terms</li> <li>• Assignments</li> </ul>
<b>February</b> <b>Ch-14: Our Environment</b>	<b>Activity:</b> <ul style="list-style-type: none"> <li>• To mark Wildlife Sanctuaries and Wildlife Parks on a map</li> </ul>	<b>Discussion:</b> <ul style="list-style-type: none"> <li>• On Conservation of Wild Life</li> <li>• On interesting Facts in the chapter</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Flowcharts</li> <li>• New Terms</li> <li>• Assignments</li> </ul>
<b>March</b> <b>Syllabus for Yearly Exam</b> <b>Ch-7 to 14</b> (Book and Notebook): Definitions, Give reasons, Question/Answers, Fill in the blanks, Differentiate, Match the columns, True/False, Tick the correct options, MCQ's, Name these, To draw and label the diagrams and Identification of given pictures			



## Syllabus Distribution – General Knowledge

	<b>ENJOYING GENERAL KNOWLEDGE</b>
<b>Month</b>	<b>Topics</b>
<b>April</b>	1 Animated Movies 2 Amazing Facts About Animals 3 Science And Technology
<b>June</b>	4 Rags To Riches Story 6 Father Figure 7 Indian Scientists 8 Optical Illusion
<b>July</b>	10. Cars On Indian Roads 11 Body Functions 12 History Facts

<b>Month</b>	<b>Topics</b>
<b>August</b>	15 My Feelings 18 Space Exploration 19 First In The World
<b>September</b>	TERM I: 1, 2, 3, 4, 6, 7, 10, 11, 12 Match The following , Circle the odd one out , Answers the following , write true or False , Recognise these picture.
<b>October</b>	20 Know Your Body Parts 21 Gymnastics 22 Helpful Doctors
<b>November</b>	23 First In India 24 Cricketology 27 Most Dangerous Adventure Sports

<b>December</b>	28 Branches Of Science 30 Cross Out The Odd Figure 32 Body Language
<b>January</b>	33 Smart Walk 37 Geography- Knowledge 39 India`s Freedom Fighter
<b>February</b>	40 Indian Architecture 42 Mount Everst 43 Painting
<b>MARCH</b>	TERM II: 20, 22, 23, 27, 28, 32, 39, Match the following , Circle the odd one odd , Answer the following , Write True or false , Recognise these picture.

## Syllabus Distribution - Computer

Month Content/ Theme	Theory	Practice Activity	Project
<b>April</b> <b>Ch-1:</b> <b>Introduction to computer</b>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Question Answer</li> <li>• Shortcut Keys</li> <li>• Keywords</li> <li>• Assessments</li> </ul>	<ul style="list-style-type: none"> <li>• Identify , name and recogines early computers</li> <li>• Mention the features of early computers</li> <li>• List and compare the features of various types of computers</li> </ul>	<ul style="list-style-type: none"> <li>• Collect the picture of some early computers and prepare a chart.</li> <li>• Collect the pictures of different types of personal computers from newpapers and magazines and paste them in your notebook.</li> <li>• Prepare a chart showing various types of computer and their names.</li> </ul>
<b>June</b> <b>CH - 2</b> <b>More on MS Window 7</b>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Question Answer</li> <li>• Value based questions</li> <li>• Assessments</li> <li>• Quiz</li> </ul>	<ul style="list-style-type: none"> <li>• Define and change desktop background and screen saver</li> <li>• Change the window color</li> <li>• Add gadgets on desktop</li> <li>• Mention the use of control panel and open it</li> <li>• Record , save and play sound using sound recorder and play games in window 7</li> </ul>	<ul style="list-style-type: none"> <li>• Change the desktop back ground screen saver and window color of your system</li> <li>• Apply any two gadgets on your desktop</li> <li>• Open Control Panel.               <ol style="list-style-type: none"> <li>1) Check various category</li> </ol>               Check and work with various options in it.             </li> </ul>
<b>July</b> <b>Ch-3:</b> <b>More on MS Word 2007</b>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Question Answer</li> <li>• Value based questions</li> <li>• Assessments</li> <li>• quiz</li> </ul>	<ul style="list-style-type: none"> <li>• Insert clip Art AND Word Art</li> <li>• Fill colours and give shadow effects in the shapes</li> <li>• Insert pictuire from file,shapes and symbols</li> <li>• Insert Header and Footers</li> <li>• Apply page border and page color</li> <li>• Select , group and ungroup objects</li> </ul>	<ul style="list-style-type: none"> <li>• To make a ClipArtComic</li> <li>• Search on the internet or ask your elders about ‘ Ways to control Pollution’ also find the harmful effects of pollution . Make a poster on this topic in MS Word using all effects you have learnt.</li> </ul>



<b>Month Content/Theme</b>	<b>Theory</b>	<b>Practice Activity</b>	<b>Project</b>
<b>August</b> <b>Ch-4:</b> <b>Tables in MS</b> <b>Word 2007</b>	<ul style="list-style-type: none"> <li>• Shortcut Keys</li> <li>• Keywords</li> <li>• Assessments</li> <li>• Value based question</li> <li>• quiz</li> </ul>	<ul style="list-style-type: none"> <li>• define row , column and cell</li> <li>• Add/ delete rows and columns</li> <li>• Move &amp; resize table and apply style on table</li> <li>• Insert a table in MS Word 2007</li> <li>• Merge and split cells</li> <li>• Apply border and shading to a table</li> </ul>	<ul style="list-style-type: none"> <li>• Do a survey of your classmates on their favourite subject and favourite food and prepare the table in MS word.</li> </ul>
<b>October</b> <b>Ch-5:</b> <b>More on MS</b> <b>Powerpoint 2007</b>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Question Answer</li> <li>• Value based question</li> <li>• Assessments</li> <li>• Quiz</li> </ul>	<ul style="list-style-type: none"> <li>• Define presentation</li> <li>• To identify and name the components of power point window</li> <li>• Create presentation using installed templates, Installed Themes</li> <li>• To learn ways to navigate from slide to slide</li> <li>• Define layout and change the slide layout</li> </ul>	<ul style="list-style-type: none"> <li>• Make a presentation on ‘SUMMER CAMP’ using Installed Themes.</li> <li>• Create the same presentation using the Installed Template.</li> </ul>
<b>Syllabus for Half Yearly Exam ( September)</b>			
<b>Ch-1 to 5</b> (Book and Notebook): MCQ, True/False, Fill in the blanks, Match the columns, Full forms of abbreviations, Cross words, Identify and label the pictures, Complete the Grid, Question Answer Assessment 1- (Pg No5 - 54)			

<p><b>November</b></p> <p><b>Ch-6:</b> <b>More About MS PowerPoint 2010</b></p>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Question Answer</li> <li>• Shortcut Keys</li> <li>• Keywords</li> <li>• Assessments</li> <li>• Computer Quiz (Ch- 4, 5&amp;6)</li> </ul>	<ul style="list-style-type: none"> <li>• To create a PowerPoint Presentation titled 'Road Signs'</li> <li>• To create a presentation on top ten books you like the most and their authors</li> </ul>	<ul style="list-style-type: none"> <li>• To create a PowerPoint Presentation and insert sounds of animals in it</li> </ul>
<p><b>December</b></p> <p><b>Ch-7:</b> <b>Learn to use MS Excel 2007</b></p>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Question Answer</li> </ul>	<ul style="list-style-type: none"> <li>• Define spreadsheet, worksheet and electronic spreadsheet</li> <li>• List the uses of spreadsheet</li> <li>• Identify , locate and recognize different screen elements of excel worksheet</li> <li>• Select / deselect cells , format data ( text / numbers)</li> <li>• Apply data and border to cell</li> </ul>	<ul style="list-style-type: none"> <li>• Create a worksheet in the pattern of your annual marksheet / gradecard in Excel. Take a printout after applying formatting.</li> </ul>

<b>Month Content/Theme</b>	<b>Theory</b>	<b>Practice Activity</b>	<b>Project</b>
<b>January</b> <b>ssCh-7:</b> <b>More on internet</b>	<ul style="list-style-type: none"> <li>• Shortcut Keys</li> <li>• Keywords</li> <li>• Assessments</li> <li>• Value based question</li> <li>• Quiz</li> </ul>	<ul style="list-style-type: none"> <li>• Define electronic mail ( e-mail)</li> <li>• Mention the components of an e-mail program</li> <li>• Create an e-mail account</li> <li>• Netiquette of internet</li> <li>• Send e- greetings card</li> <li>• Compose and send an e-mail</li> <li>• Advantages of an e-mail</li> </ul>	<ul style="list-style-type: none"> <li>• Compose and send an e-mail about our book to our e-mail address ( <a href="mailto:info@cordova.co.in">info@cordova.co.in</a>). The best sender will receive a prize.</li> </ul>
<b>February</b> <b>Ch-8:</b> <b>Problem Solving</b>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Question Answer</li> <li>• Shortcut Keys</li> <li>• Keywords</li> <li>• Assessments</li> </ul>	<ul style="list-style-type: none"> <li>• To accept the name of a country. Display the message "I Love my India" if the name is India, otherwise display the message " not my country"</li> <li>• To compare two numbers(A and B), multiply the bigger one by 8 and print the result</li> <li>• To accept and compare two numbers. If the first number is greater than the second number find and display their difference, otherwise find and display their sum</li> </ul>	<ul style="list-style-type: none"> <li>• In Computer Lab, draw a flowchart in MS Word showing the steps required to change the background of a slide in MS PowerPoint</li> </ul>
<p><b>Syllabus for Periodic Test – (practical)II</b></p> <p><b>Ch-6 and 7</b> (Book and Notebook): MCQ, True/False, Fill in the blanks, Match the columns, Shortcut keys, Cross words, Question Answer Assessment 2-(Pg No 115.)</p>			

## Syllabus Distribution – Moral Education

<b>MONTH</b>	<b>TOPICS</b>
April	L-1 Friendship
May	L-2 Being Alert
July	L-3 Knowing Good Touch, Bad Touch L-4 Determination
August	Taking Responsibility Punctuality and Commitment
September	L-7 Competing with Self
October	L-8 Team Work and Cooperation L-9 Accepting Differences
November	L-10 Managing Anger
December	L -11 Being Responsible Citizens
January	L-12 Saying no to Plastic
February	L-13 Yoga and Pranayam; Be Inspired and Motivated

